

Extracurricular Activities and Community Service: (Grades 7, 8, 9 & 10) List the extracurricular activities in which you have been involved and provide a description of your contribution to that activity. For example, what activities did you initiate and/or what responsibilities did you assume and what was the importance of your role? This may include school activities (National Honor Society, Band, etc.) and community activities (4-H, Girl Scouts, etc.). Do not abbreviate activity names. Be sure to note the length of time you have been involved. For example, 7th and 8th, 8^{th, 9th} & 10th or only 8th; etc.

A. Activity: Contribution:	Grades:
B. Activity: Contribution:	Grades:
C. Activity: Contribution:	Grades:
D. Activity: Contribution:	Grades:
E. Activity: Contribution:	Grades:
F. Activity: Contribution:	Grades:
G. Activity: Contribution:	Grades:
H. Activity: Contribution:	Grades:
I. Activity: Contribution:	Grades:
J. Activity: Contribution:	Grades:
K. Activity: Contribution:	Grades:
L. Activity: Contribution:	Grades:
M. Activity: Contribution:	Grades:
N. Activity: Contribution:	Grades:

O. Activity: Contribution:	Grades:
P. Activity: Contribution	Grades:
Q. Activity: Contribution:	Grades:
R. Activity: Contribution	Grades:
S. Activity: Contribution:	Grades:
T. Activity: Contribution	Grades:
U. Activity: Contribution:	Grades:
V. Activity: Contribution	Grades:
W. Activity: Contribution:	Grades:
X. Activity: Contribution	Grades:
Y. Activity: Contribution:	Grades:
Z. Activity: Contribution	Grades:

Service Examples:

Adopt-A-Highway
 Volunteer at Soup Kitchen
 Page for Kentucky House or Senate
 Internships
 Food Drive
 Walk-a-Thon
 Toys for Tots
 Work at Homeless Shelters

Habitat for Humanity
 Fundraising for Cancer Society
 Special Olympics
 Sunday School Teacher
 Athletic Coach/Referee
 Salvation Army
 Mission Work
 Singing Christmas Carols

**Pulaski Youth Leadership
2009-2010
Selection Rating Rubric**

- A. _____ (60 Points) Academic Achievement**
1. _____ (0-10 points) Grade Point Average
 2. _____ (0- 30 points) Difficulty of Current Course Work*
 3. _____ (0- 20 points) Difficulty of Past Course Work
- B. _____ (40 Points) Student Profile**
1. _____ (0-25 points) Extracurricular Activities and
Community Service
 2. _____ (0-15 points) Honors/***/Attendance

If you were a member of the 2007–2008 & 2008-2009 Pulaski Youth Leadership Class, you may not apply for the 2009 – 2010 Pulaski Youth Leadership Class.

*Attachment #1 for Difficulty of Course Load

** Attachment #2 for Guidelines to Complete Honors Section

***Attendance will be supplied by school Gifted Specialist and guidance staff.

Parent/Guardian Signature
Emergency Contact

Name: _____

Address:

Phone at work or via cell:

THIS APPLICATION MAY BE FOUND ON-LINE AT PULASKI.NET OR AT THE RESPECTIVE MIDDLE SCHOOL AND HIGH SCHOOL WEBSITES. High School APPLICANTS need to fill out this application on line and make a hard copy for the guidance office at the high schools. Middle school APPLICANTS need to submit their copy to Mrs. Bales at SMS or Mr. Dodson at NMS. Deadline for submission: 4:00 PM September 4, 2009.

Attachment #1

Ranking for Difficulty of Course Load

1. This student has taken only the required curriculum, in lower level classes, and has not selected any academic subjects as electives.
2. This student has taken at least one honors or advanced class or at least one class in the higher level if honors or advanced not available and has not selected academic subjects as electives.
3. This student has taken at least two honors or advanced courses or two courses in the higher level of courses if honors or advanced not available.
4. This student must have taken three or more honors or advanced courses in three or more courses in the higher level courses if honors and advanced not available. Student may have taken one year of engineering or foreign language and selected academic courses as electives.
5. This student has taken honors or advanced courses in most/all subjects offered or highest level of courses offered in school without honors or advanced courses. Student may have taken two years of engineering or foreign language and chosen academic courses as electives.

Difficulty of Course Load

___ 1

___ 2

___ 3

___ 4

___ 5

Attachment #2

Guidelines to complete the Honors Section

- International – Recognition in a program that included international competition; e.g., International Science Fair, International community problem solving.
- National – Recognition in a program that included national competition with the selection being made at the national and not lower levels; e.g., TIP (if selected to participate in the DUKE and Western Kentucky University Programs, not just to take the exam); top scores on foreign language, mathematics, or other subject area exams; e.g. national Knowledge Master, Beta Club; publications in literary or other magazines; art or science fairs; American Junior Miss or other such pageants; debate tournaments; etc.
- State – Recognition at the state level: e.g., winner in state science fair, Governor’s Cup or Sweet Academic Showcase Competitions; selected for All-State band, chorus or athletic teams; placed in state athletic competitions (track, swim meets, etc.); designated as distinguished on CATS exams or portfolio assessments (8th grade level); recognized for TIP program (7th/8th grade level); publications in statewide literary or other magazines; etc. (Academic team achievements, e.g., Quick Recall or Future Problem-Solving, would also be included here.)
- Regional – Recognition in multi-school or multi-community program; e.g., regional science or art fairs, quick recall contests, regional level of Governor’s Cup or Sweet Sixteen Academic Showcase competitions, all-tournament athletic teams, etc. (Academic team achievements, e.g., Quick Recall or Future Problem-Solving, would also be included here.)
- District – Recognition in school district competitions; e.g. math leagues, academic competitions, art fairs, athletic or academic awards, etc. (Academic team achievements, e.g., Quick Recall or Future Problem-Solving, would also be included here.)
- Local – Recognition through selection into organizations such as National Honor Society, Beta Club; participation in the Governor’s Cup, Quick Recall, Future Problem-Solving, etc.; placement in school contests; e.g., writing program, art and science fairs, etc.; or academic awards in subject areas; e.g., designation as Outstanding English or Math 9 or other subject area) Student recognition in “Who’s Who Among American High School Students.”